2021-22 CAEP NOCRC EVALUATION

Institution: North Orange Continuing Education (NOCE)

Purpose: The brief highlights the outcomes achieved by students served at NOCE in the 2021-22 academic year who were enrolled in one or more of the CAEP program areas.

Dataset: Data for examining outcomes was primarily obtained from NOCE's student information system, Banner. Data definitions are adapted from the 2020-21 NOCRC Evaluation Report.

Outcomes:

Student Enrollment Outcomes at NOCE by CAEP Program Area[1]

NOCE Student Outcomes in 2021-22	Students Served by NOCE Overall* (N=6,026)	Students Served by NOCE Basic Skills (N=1,030)	Students Served by NOCE CTE (N=1,562)	Students Served by NOCE DSS (N=488)	Students Served by NOCE ESL (N=2,999)	Students Served by NOCE Parenting (N=389)
Overall NOCE Noncredit Enrollments						
Headcount of Students Enrolled in NOCE Courses	6,026	1,030	1,562	488	2,999	389
Total Number of NOCE Course Enrollments	18,638	2,059	5,657	1,853	7,950	1,119
NOCE Noncredit Enrollments Across Programs						
Proportion of Students Enrolled in NOCE Basic Skills Classes	17%	100%	8%	3%	3%	2%
Proportion of Students Enrolled in NOCE CTE Classes	26%	13%	100%	1%	6%	7%
Proportion of Students Enrolled in NOCE DSS Classes	8%	1%	1%	100%	0%	1%
Proportion of Students Enrolled in NOCE ESL Classes	50%	9%	12%	0%	100%	4%
Proportion of Students Enrolled in NOCE Parenting Classes	6%	1%	2%	0%	1%	100%

Note. *The overall headcount and enrollments exclude counts from NOCE's Emeritus program.

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[1] The enrollment counts and headcounts provided for NOCE are based on NOCE's internal definition of enrollment, which includes specific registration codes and excludes any enrollments with a missing grade. Additionally, the numbers provided in the table are based only on course enrollments and does not consider students served through student support services.

Student Completion, Transition, and Credit Outcomes by NOCE CAEP Program Areas

NOCE Student Outcomes in 2021-22	Students Served by NOCE Overall (N=6,026)	Students Served by NOCE Basic Skills (N=1,030)	Students Served by NOCE CTE (N=1,562)	Students Served by NOCE DSS (N=488)	Students Served by NOCE ESL (N=2,999)	Students Served by NOCE Parenting (N=389)
Measurable Skills Gain Outcomes						
Completed a Workforce Preparation Milestone	18%	9%	70%	2%	5%	5%
Noncredit Certificate and Diploma Completers Outcomes						
Headcount of Students who Earned a High School Diploma	3%	15%	1%	0%	0%	0%
Headcount of Students who Earned a NOCE CDCP CTE Cert.	4%	3%	15%	1%	2%	2%
Headcount of Students who Earned a NOCE CDCP Other Certificates*	4%	1%	4%	0%	8%	1%
Transition to Postsecondary Outcomes**						
Headcount of Basic Skills and ESL Students	3,938	1,030	N/A	N/A	2,999	N/A
Transitioned to NOCE CTE	5%	6%	N/A	N/A	5%	N/A
Transitioned to NOCCCD Credit Colleges	2%	5%	N/A	N/A	1%	N/A
Credit Outcomes						
Headcount of Students Enrolled in Credit Classes	4%	7%	8%	4%	1%	4%
Headcount of Students who Earned a Credit Certificate or Degree	0%	0%	1%	0%	0%	1%

Note. * Other CDCP Certificates awarded at NOCE in 2021-22 were from the ESL program.

** Basic Skills/ESL Transition to Postsecondary outcome is calculated only for students who had an enrollment in GED, HSD and ESL courses at NOCE in 2021-22. Students are considered transitioned if they achieved a postsecondary outcome any time in 2021-22 or later.

Institution: North Orange County Regional Occupational Program (NOCROP)

Purpose: The section of the brief highlights the outcomes achieved by students served at NOCROP in the 2021-22 academic year.

Dataset: Data for examining outcomes was provided to NOCE OIRP by the NOCROP staff.

Outcomes:

CAEP Outcomes by NOCROP Students

CAEP Outcomes	NOCROP CTE Students (N=109)
Other Literacy Gains	63 (58%)
HSD/HSE Achieved	58 (53%)
Post-Secondary Achieved	8 (7%)
Enter Employment Achieved	48 (44%)
Increase Wages Achieved	44 (40%)
Transition Post-Secondary Achieved	11 (10%)

Institution: Garden Grove Adult Education (GGAE)

Purpose: The section of the brief highlights the outcomes achieved by students served at GGAE who utilize the Burlington English software in the 2021-22 academic year.

Dataset: Data for examining outcomes was provided to NOCE OIRP by the GGAE staff. Data was retrieved from the CAEP Student Gains Report within CASAS TOPSpro Enterprise and from the Burlington English Software Usage Report.

Outcomes:

Outcomes Achieved by GGAE Students

- Number of Burlington English licenses purchased: 276
- Number of students who utilized Burlington English software: 495
    - Due to open enrollment, GGAE removes inactive students and add active students utilizing the same BE licenses purchased.
- Number of hours of engagement using the BE curriculum: 3776.42
- Number of students with 12 or more hours of instruction: 298
- Number of students who attained literacy gains: 181 out of 298 (61%)

Appendix

NOCE's Alignment to CAEP Metrics (AEP 5.0)

Purpose: The tables below highlight how each of NOCE programs are included in the CAEP program areas per the state definitions and which CAEP outcome metrics can be attained by each NOCE program area.

Alignment of NOCE Programs to CAEP Program Areas

NOCE Programs	CAEP PROGRAM AREAS							
	Adults Served	Participants	Adult Basic Education (ABE)	Adult Secondary Education (ASE)	Career and Technical Education (CTE)	English and a Second Language (ESL)	Programs for Adults with Disabilities (AWD)	Training to Support Child School Success
Basic Skills	✓	✓	✓ (Only Basic Skills Learning Center)	✓				
CTE	✓	✓			✓			
DSS	✓	✓					✓	
ESL	✓	✓				✓		
Parenting	✓	✓			✓			✓
Emeritus*	✓ (Depending on the course coding)	✓ (Depending on the course coding)			✓ (Depending on the course coding)			
Student Services	✓							

Note. *Some Emeritus classes are considered CAEP CTE because they have a vocational TOP Code, occupational SAM code, or both. Other Emeritus classes are not included in CAEP program areas.

- Only the Basic Skills Learning Center is coded in a way where it is identified as Adult Basic Education for CAEP.
- There are several courses in Emeritus that are coded in a way where they are identified as CTE, therefore, contributing toward the counts for adults served and participants.

Alignment of NOCE Programs to CAEP Outcome Metrics

NOCE Programs	Progress		Success		Transition to Postsecondary (Only for ESL, ABE, ASE)		Employment and Earnings (Only for Exiters)	
	EFL Gains (Only for ABE, ASE, ESL)	Immigrant Integration	HSD/HSE	Postsecondary Credential	Transition to CTE	Transition to Credit (Non-Developmental)	Employment 2 Quarters After Exit	Change in Earnings
Basic Skills	✓		✓	✓ (Only College Prep)	✓	✓	✓	✓
CTE				✓			✓	✓
DSS				✓ (Only Braille)			✓	✓
ESL	✓	✓		✓	✓	✓	✓	✓
Parenting*							✓	✓
Emeritus* (Depending on the course coding)							✓	✓

Note. *Although Emeritus and Parenting can be considered CAEP CTE based on their course coding, they would not contribute to postsecondary credential attainment since NOCE does not offer CDCP certificates within these NOCE academic programs.