

NORTH ORANGE COUNTY REGIONAL CONSORTIUM FOR ADULT EDUCATION WORKGROUPS

NOCRC workgroups are subcommittees, representing each of the California adult education program areas – ESL, CTE, DSS, Basic Skills/High School Diploma, and SASS – made up of representatives from consortium members. They were developed as part of the consortium’s regional comprehensive plan to strategize ways to address gaps in existing student needs. Workgroups are comprised of faculty, staff, managers, and student services professionals from the consortium members that have a vested and expertise in a specific program area.

The purpose of the workgroups is to generate ideas that eventually turn into strategy proposals, proposed action research activities, and projects aligned with the goals and objectives of California Adult Education Program (CAEP). They meet on a regular basis to discuss gaps in services within the region, and come up with what they considered to be the most effective ways to address these gaps.

Basic Skills/High School Diploma: The Basic Skills/High School Diploma workgroup is committed to addressing the needs of adult students looking to get their high school diploma or GED, as well as those who have already received a diploma and are hoping to further their studies at a community college. The workgroup’s current strategies provide alternative pathways to high school completion to adult students who do not have enough credits to graduate on time or who have already dropped out, and aids graduates in the transition to a community college.

Career Technical Education (CTE): The CTE workgroup develops and implements strategies to increase student awareness of Career Education programs, enhance student learning and student success, facilitate transition to post-secondary education, assist with job placement, and promote career success. In order to further support job placement and long-term career success, the CTE workgroup developed the position of Career Pathways Specialist to provide individualized career services to adult students and facilitate workshops on employment readiness topics such as resume writing and interview techniques, as well as employability topics including empathy, social intelligence, and adaptability.

Disability Support Services (DSS): The Disability Support Services (DSS) workgroup provides instruction services, workforce programs, transition support, mental health services that support adults with disabilities. There is an emphasis on improving independent living, employment and higher education goals of our students. Some of the services we provide are transition counseling where we support K-12 students as they transition to adult education, peer mentorship that focuses on developing awareness of services available as well as a sense of belonging for newly transitioned students, workforce programs that support students in job readiness, placement and continual support, as well as a lab, which offers support to students with Autism Spectrum Disorder (ASD), called the Academics, Relationships, Independence, Self-Advocacy, Emotional Health ARISE lab for short. The lab provides a physical space where students with ASD can decompress, seek guidance, and socialize with their peers. The lab is also home to an on-site academic counselor and staff members for students who need guidance or just want someone to talk to.

English as a Second Language (ESL): The ESL workgroup is actively expanding and building upon a network of programs and services to help the regional ESL population easily transition into post-secondary education and/or the workplace. These services include increasing access to citizenship and ESL classes by providing childcare, offering academic success courses for transition into higher level credit ESL courses, and counseling services, which include developing educational plans and providing information about programs, resources, and services available for NOCCCD ESL students. Additionally, the Noncredit-to-Credit Mentorship Program helps ESL/Citizenship students secure the academic services they need to successfully reach their educational and career goals.

K-12 Student Success: The K-12 Student Success Workgroup provides education and training services to parents, educators, and professionals working with elementary and secondary school students promote academic achievement in school. Most recently, the SASS Workgroup has collaborated with regional partners to offer various Love & Logic® adult education classes and workshops throughout the region.

For more information please contact:

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