

EC MEMBERS PRESENT*: Joelle Haptonstall, Jose Ramon Nunez, **Cynthia Vasquez Petit, AUHSD; Connie Van Luit, GGUSD; Heidi Olshan, LAUSD; Valentina Purtell, NOCCCD; Mary Lou Vachet, OCDOE; Carrie Bisgard, PYLUSD; Jei Garlitos, AUHSD;** Margie Abab, SCE; Raine Hambly, SCE; Julie Ornelas-Smith, AUHSD; Denise Simpson, SCE; Araceli Chavez, AUHSD

EC MEMBERS ABSENT*: Sandi Layana, FJUHSD; Santanu Bandyopadhyay, CC

*Bold text denotes Board-Approved Designees and/or Alternatives who officially voted

ADDITIONAL WG MEMBERS PRESENT: N/A

NOCRC STAFF PRESENT: Hilda Rivera (ESL); Ivan Stanojkovic (ESL); Christina Ryan Rodriguez (CTE/I-BEST); Sean McClain (Proj. Lead); Erin Sherard (SASS); Jesse Crete (Proj. Lead)

GUESTS PRESENT INVITED BY NOCRC: Stephanie Paramore, SCE; Raquel Michel, NOCRC; Debbie Jih, NOCRC; Ryan Yowell, OCCC; Kelly Inouye, OCCC

- I. Welcome (5 mins.)
 - a. Approve July 21st Meeting Minutes
 - i. Approved
- II. Consortium Updates (30 mins.)
 - a. NOCRC Updates
 - i. 2016-17 Plan State Deadlines Submissions
 1. Submission deadline was met
 2. Awaiting approval from State
 - a. Reports will be uploaded online
 - b. Have not been updated since July meeting
 - ii. December 20, 2016: Data Allocation Plan and Budget
 - iii. Evaluation Plan (WestEd/RP Group)
 1. Meetings will continue to finalize data collection strategy
 - iv. DSS Modular Building Update – R2A
 1. Initial feasibility study will evaluate placement of structure
 2. Upon completion of report, the feasibility study will be submitted to committee
 3. Cost of contract with R2A is \$6,000

v. 2016-17 AEBG Meeting Schedule

1. Electronic and physical copies have been provided to committee
2. Workgroup meeting schedule is subject to change

vi. AEBG Furniture Installation

1. Furniture will be installed on the 27th & 28th to accommodate committee size and new AEBG hires

b. AEBG Summit – November 1-2, Sacramento, CA

- i. Proposal to send AEBG Special Projects Director (Jesse Crete), AEBG Special Project Managers (Ivan Stanojkovic, Esther Landin, Christina Ryan Rodriguez) and Tina King to Summit (5 total)
 1. Denise Simpson has requested that a DSS representative be sent if possible
 2. In the event a 5th member is not allowed, Esther Landin has opted remain behind
 3. Proposal approved

III. Workgroup Updates (15 mins. ea.)

a. Basic Skills

- i. English and math workshops on schedule to start on the 27th at Anaheim
- ii. Strategy may be changed to address different setting at Wilshire
 1. Fewer students taking advantage of services
 2. Opened to all high school diploma students
 3. Securing classroom space is challenging
 - a. Will look at availability of conference room use
 4. Open enrollment structure
 5. Will look into possibility of allowing non-credit students to take advantage of workshops
 - a. Learning center utilization

iii. El Camino off-site

1. 4 students currently enrolled
2. 8 hours of attendance required

- a. More availability to students
 - iv. Gilbert South off-site
 - 1. Attendance up to 19 students
 - v. Fullerton
 - 1. Students may be provided with workforce development during gaps in enrollment
 - vi. AUHSD announcement of services offered will go out in the near future to increase student engagement in off-site labs
 - vii. Offsite labs are now in apportionment
 - 1. Action item – continue dialogue regarding possibility of allowing under 18 students into labs
- b. CTE/Combined Workgroup
 - i. Web partnership completed in Spring
 - 1. Committed to offering two more courses in fall term and one in winter
 - 2. Students can earn certificate in fundamental computer skills
 - a. Recent graduates have reported course positively impacted their employment opportunities
 - ii. Entry/Re-entry
 - 1. Looking to develop workforce pathways prior to post-secondary enrollment
 - 2. Fall classes starting in two weeks
 - a. 9-week course
 - b. Tutor will work in class with students
 - c. Considering adoption of I-BEST model for instructors
 - iii. Working with Will Darden to send instructors to Washington during spring break
 - 1. Observation of I-BEST model
- iv. Rancho
 - 1. Exploring possibility of awarding elective high school credit for completion of certificate programs
- v. I-BEST
 - 1. Academic senate retreat

- a. Instructors spoke about student success due to I-BEST programs
 - i. Higher scores in math and course completion rate
 - ii. Instructors are able to carry I-BEST methods over into non I-BEST courses
- 2. I-BEST courses now being advertised
 - a. Attendance is strong despite new marketing
- vi. Leveraging funds between Perkins and AEBG to offer new courses
 - 1. IT Tech Pathway into Cypress College
 - a. 3 stages
 - i. (1) Computer retail sales and support
 - ii. (2) Helpdesk
 - iii. (3) IT Technician
- vii. Workforce Development
 - 1. Closed job opening for Career Pathways Specialist
 - a. Hiring committee screening applicants
- viii. Bridges out of Poverty – Professional Development
 - 1. Evaluating who audience would be
 - a. Movement from CTE into Project Lead
- c. DSS
 - i. AEBG the North Orange Way – Presentation
 - 1. Discussion of data collection and DSS strategies
 - ii. Counseling strategy
 - 1. Meeting with high school and DSS counselors to discuss goals and progress
 - a. Students and families report difficulty in navigating through programs offered
 - i. Counselors looking to offer support and encourage self-advocacy
 - iii. Professional Development
 - 1. Mental health
 - iv. Job Developer hired
 - 1. 50% AEBG, 50% College to Career
 - 2. Still awaiting board approval

- v. Specialized Lab at Anaheim Campus
 - 1. Specific focus on Autism
 - a. Support for courses offered
 - i. Group sessions and computer availability
 - 2. Instructional Assistant will be hired
 - a. Awaiting approval from HR before posting
- d. ESL
 - i. Babysitting
 - 1. Reallocated funding
 - a. Budget reduced from \$500,000 to \$246,240
 - b. Partners receiving 45%
 - c. Members receiving 50%
 - d. Reserve at 5%
 - 2. Application process in place for sites looking to offer Babysitting
 - 3. MOUs for confirmed sites in progress
 - 4. Evaluating data collection strategies
 - a. Utilizing sign-in sheets for students dropping children off
 - b. Admin I position will aide in the data management
 - i. Position closed September 12th
 - ii. Counselors
 - 1. Three counselors have been hired by AEBG
 - 2. Awaiting site placement
 - a. 7 of 9 sites confirmed
 - 3. Looking to start at sites no later than two weeks from today.
 - iii. Mentorship
 - 1. Hilda Rivera developing foundation for mentorship program
 - 2. Working with two mentees over course of summer
 - 3. Pilot occurring at Fullerton College
- e. SASS
 - i. Love & Logic Training Event

1. Offered in English
 - a. Looking to offer curriculum in Spanish next year
 2. Parenting curriculum for local community
 3. WG purchased parenting curriculum for member districts and some SCE instructors
 4. Working with Centralia for Pilot
 - a. 6-week course beginning in October
 - b. Will evaluate translation options
 - c. Considering Spanish material and Spanish instruction by January
 - d. Cannot be offered through apportionment due professional expert instruction
- ii. Curriculum Exploration
1. Disciplina Positiva
 - a. Looking to partner with ESL on curriculum