

EC MEMBERS PRESENT*: Joanne Armstrong, SCE; Jesse Crete, NOCRC; Dennis Davino, SCE; **Cheri Fawley, NOCROP**; Jorge Gamboa, SCE; **Jei Garlitos, AUHSD**; **Sandi Layana, FJUHSD**; **Heidi Olshan, LAUSD**; Julie Ornelas-Smith, AUHSD; **Valentina Purtell, SCE**; Denise Simpson, SCE

EC MEMBERS ABSENT*: Santanu Bandyopadhyay, CC; **Carrie Bisgard, PYLUSD**; Adam Gottdank, SCE; Raine Hambly, SCE; Alma Padilla, PYLUSD; José Ramón Nuñez, FC; **Connie Van Luit, GGUSD**; **Mary Lou Vachet, ODOE**; **Cynthia Vasquez Petitt, AUHSD**; **Steve Zamora, FJUHSD (alternate)**

*Bold text denotes Board-Approved Designees and/or Alternates who officially voted.

NOCRC Staff Present: Denise Mora (CTE/IBEST); Hilda Rivera (ESL); Erin Sherard (SASS); Ivan Stanojkovic (ESL)

GUESTS PRESENT INVITED BY NOCRC: Darla Cooper, RP Group; Greg Hill Jr., WestEd; Tina King, SCE

I. Welcome

a. Introductions

- i. Darla Cooper – Director, RP Group joined the meeting
- ii. Tina King – Director, SCE, Instructional Research

b. Approve March 17th Meeting Minutes

- i. Approved

II. Partner's Breakfast

a. Debrief

III. Consortium Updates

a. NOCRC Updates

i. 2016-17 Plan State Deadlines

1. May 2, 2016: Consortium Fiscal Administration Declaration (CFAD) (Governance, Admin, and Allocations)

2. July 2016: Annual Plan including Budgets

- a. All team members in workgroups are putting documents together

3. August 2016: Performance Outcomes

- a. Greg lead a number of taskforce calls that Valentina and Jesse have participated

ii. Rental Space

1. Update

- a. Space is operational and all AEBG personal are on-site

- b. May Executive meeting will be scheduled in new site

IV. Workgroup Updates

a. Basic Skills

- i. The off-site labs are doing well – attendance is steadily improving and graduates continue to come out of both labs.

b. CTE/Combined Workgroup

- i. Working on developing more I-BEST classes; extend to all CTE Intro and add prof. development to instructors

- ii. Students have only been doing CASAS pretests/assessments; thinking of doing a post test

*Times listed are "max" times per agenda item.

- iii. Kicked off Older Adult Discovering the Internet CDCP class at Garden Grove One Stop/ Class was filled the first week. Was able to run the class as apportionment. Students have a wide range of computer skill needs and were excited that class was being offered; on the first day they created a Gmail account
 - c. Workforce Development
 - i. Meeting with SCE and Regional Programs to further develop the strategy
 - d. DSS
 - i. Hired four new counselors – Transition Night has been strengthened by AEBG
 - ii. Faculty and Staff are feeling that there are new emerging disabilities coming to our campus such as an increase of students on the Autism Spectrum; now providing professional development related to transition
 - e. ESL
 - i. Childcare
 - 1. Developing processes for opening childcare sites
 - 2. Met with K-12 partners to better understand and standardize processes and establishing MOU's
 - ii. Counselor
 - 1. The ESL counselor candidates will be interviewed soon.
 - iii. Lower-Level ASP
 - 1. Curriculum has been submitted for approval: Target Date: Winter 2016
 - iv. Mentorship, Special Projects Manager
 - 1. Meeting with key stakeholders
 - f. Parenting New NAME: Supporting Adults for Student Success (SASS)
 - i. Looking at Social-emotional support:
 - 1. Looking at 3 different curricula to consider
 - 2. Will be coming to Exec for proposals to Exec
 - 3. Goal is to offer one curricula in fall
 - 4. Group is still exploring options for strategies
- V. Discussion and Approval of CFAD
- a. NOCCCD to remain as fiscal agent
 - b. No changes to funding allocation
 - c. Document approved
- VI. Legislative Update: Valentina
- a. AEBG Governance: proposed alternative language was proposed; trailer bill language was clarified; interpretational is that we should “consider” input; not that we would have to comply; at the very least consider input; this is reflective of our current practices
 - b. Bill AB1846 Lopez – additional 250 mil; to be added to current 500 mil; bill hear by assembly ed. committee and passed with nom o votes; NOCCCD wrote official letter of support; heading to appropriations; strong likelihood that it will be held up at appropriations; there’s also hope that this issue may influence May revise

VII. Consortium Strategy Draft Evaluation Plan (WestEd/RP Group)

- a. Approach: Reviewed plan; tried to rewrite outcomes to make them “Will” statements; who should experience the outcome? Who is benefiting? Who is the target group? That is the column they modified;
- b. Make sure outcomes were measurable and what will the students get out of the strategies;
- c. All statements now have “Will” from the perspective of the student; not what the program will provide
- d. Outputs are enrollments; students do not benefit from enrollments; the program does
- e. Putting students at the center of the strategies; This evaluation plan is centered around what students need
- f. Objective 3
 - i. Onsite and offsite labs; are they equivalent? Or one better than the other?
 1. What is the ideas of centers? Are they as good as onsite labs?
 - a. For students to be able to graduate; expectations is that they be better in terms of access
 - b. May want to measure both; access and outcomes (warm handoff); A way to measure (show-rate) and then track to SCE HS Lab; compare Student performance from both labs; one has Just-in-time counseling
 2. How much do want to be on the hook for? Everything you put in the plan you be accountable and do? There may be things in the plan that you are already doing. Think of the plan as a contract.
 3. In most cases, objectives align well. In some cases, there is a slight mismatch; A) evaluate logistical challenges for implementing strategies;
 4. Questions on timeframe and where?
 - ii. Rigor vs. Reality

Upcoming EC Meetings

Thursday, May 19th 1:30 p.m. to 3:30 p.m.

Thursday, June 16th 1:30 p.m. to 3:30 p.m.